
The Weekly Pulse

NEWS FROM ORGANIZATIONS AND COALITIONS IN GLOBAL CHILD ADVOCACY



Vol. 111: COP27, U.S. Department of State Agency Financial Report FY2022, & EU Digital Services Act.

November 21, 2022

Calls to Action

USAID is seeking feedback for the pre-primary framework that they are developing in the Center for Education. In particular, they are looking for “feedback from individuals and/or groups with a specific interest in Early Childhood Education.” The draft framework in the shared [google doc](#) is intended to highlight what USAID considers to be the key features of a high-quality pre-primary system in a concise manner. The document is designed to be used by USAID staff and other education program planners to identify potential gaps and opportunities when working in any system. **If you or your organization is interested in providing feedback, please do so using the [google doc](#) by Monday, November 28th EOB.**

GCE-US and RESULTS are seeking organizations to sign onto its sign-on letter, which calls on the Senate Foreign Relations Committee leadership to move the important Reinforcing Education Accountability in Development (READ) Reauthorization Act. If your organization is interested in signing on, please do so [here](#) by COB Monday, November 21st.

WLL and NetApp created the [Transforming Education Survey](#) survey featured on the [UN Transforming Education Summit website](#) to empower children to act for education (SDG 4) using the power of data. It's a "fun, easy 10-minute task in the classroom or as homework, for students aged 10-18 to tell us how they feel about their education and what they'd like to change. The survey is available on/offline, in multiple languages." They're gathering thousands of responses from school students around the world. They will work with students to evaluate the results, create a report, and share the findings with education leaders to help drive change. **They would love your help [sharing this survey with teachers and students](#), especially ahead of World Children's Day on November 20th.** Please contact Jack Davies, at [jjack@project-everyone.org](mailto:jack@project-everyone.org) with any questions.

Quick Summary

U.S. President Joe Biden [announced](#) that November 20, 2022, would be National Children's Day. In the proclamation, he stated that "America's youth makes me more optimistic than ever about this Nation's future, and I know that, by investing in their success today, we can shape a more prosperous, secure, and just world tomorrow." He also emphasized that "For the good of the country and the world, this work cannot wait" when it comes to child protection, health, and more. To read more about President Biden's proclamation, click [here](#).

The U.S. Department of State [released](#) its annual Agency Financial Report for FY2022. This report "demonstrates the agency's commitment to its mission and accountability to Congress and the American people. This report presents the Department's operations, accomplishments, and challenges." The report recognizes that control over financial reporting about children-related funds was a significant weakness. The report states that "**During our FY 2022 financial statement audit, Department officials indicated that they had not implemented new controls to ensure that complete and accurate child fund data were available. One reason for the issues identified was that the Department did not have an effective, routine process to ensure that amounts reported by agencies receiving child funds were**

accurate.” The report also highlights that “**Without an effective process to accurately monitor child funds, there is a risk of errors in the Department’s future financial statements.**” To read the full U.S. Department of State Agency Financial Report for FY2022, click [here](#).

The U.S. Department of State announced at COP27 multiple strategies to empower women and girls as climate leaders. This included empowering girl climate leaders and activists, where the Secretary’s Office of Global Women’s Issues will initiate a global network of girls working to lead climate solutions in their communities and advocate for climate policies and action both locally and internationally. Additionally, the U.S. Strategy to Prevent and Respond to Gender-Based Violence Globally will, for the first time, incorporate intersections between gender-based violence, climate change, and the environment. To learn more about this event and what other announcements were discussed, click [here](#).

The European Union enacted the EU Digital Services Act. This aims to “make the internet a safer place for European citizens, including children. The legislation, which was proposed in 2020, aims to ‘create a safer digital space in which the fundamental rights of all users of digital services are protected.’” This act better protects children online because it requires the mandatory removal of illegal content online and requires very large online platforms (‘VLOPs’) and very large online search engines (‘VLOSEs’) to conduct risk assessments at least once a year, outlines a tougher stance on targeted algorithms and algorithmic content. Additionally, it states that children will no longer be subjected to targeted advertising and will make sure that their terms of service and terms of the agreement are understandable to child users. To learn more about how this act impacts children, click [here](#).

Spotlight

The Arab Network for Early Childhood (ANECD), the International Rescue Committee (IRC), Save the Children (SC), UNICEF, and the World Health Organization (WHO) published a [new report](#) titled “**Advancing Nurturing Care in Humanitarian Settings: Overview of workshops in Arab countries.**” This report shares the process led by National Task Teams in Iraq, Jordan, Palestine, and Syria to organize multisectoral and multistakeholder workshops between October to December 2021 to advance commitment to Early Childhood Development (ECD) in the region.

These workshops, which have been held in Iraq, Jordan, Palestine, Syria, and North-West Syria, resulted in partners from government and non-government stakeholders across health, education, and protection sectors agreeing on priority

actions to provide children with nurturing care within each context. The actions were formulated around policy implementation, data collection and its use, multisectoral collaboration, governance mechanisms, and increased sustainable investments.

The Advancing Nurturing Care in Humanitarian Settings [report](#) highlights the leadership of these countries in ensuring nurturing care for children affected by crisis. It also provides a unique resource for the global community to use as a template to be replicated for the advancement of this work.

To read the report, you can find them both here in [English](#) and [Arabic](#).

Events

- UNICEF & the Task Force Children Associated with Armed Forces & Armed Groups [webinar](#) “**Children associated with armed groups designated as terrorists.**” November 22, 2022 at 9 am ET.
- Amal Alliance, the EASEL Lab of Harvard Graduate School of Education, the Institute for Educational Policy (IP) of Greece, and Porticus [virtual event](#) “**Summary Report Launch - Colors of Kindness, Greece.**” November 23, 2022, at 9 am ET.
- GCE-US hybrid meeting “**2023 Advocacy Planning Session.**” November 29, 2022, at 1 pm ET via [zoom](#) or [in-person](#) at WeWork - Midtown Center, 1100 15th St NW, Washington, DC 20005.
- Global Partnership [in-person event](#) “**2022 Effective Development Co-operation Summit.**” December 12-14, 2022 at the Hilton Hotel and Conference Centre, Geneva, Switzerland, Geneva 1 & 2 Route François-Peyrot 34 CH-1218 Geneva.

Reports, Articles & Resources

- MENA & OECD [publication](#) “**Youth at the Centre of Government Action: A Review of the Middle East and North Africa.**”
- India Alternative Care Network, Hope and Homes for Children, & UNICEF - India [report](#) “**Every Child’s Right to Family Life: An Introduction to Family Strengthening and Alternative Care in India.**”
- The Government of Ukraine Ministry of Reintegration & National Information Bureau [online tool](#) “**Children of War.**”
- International Journal of Disability and Social Justice [article](#) “**Human Rights Bulletin: Protection and Safety of Children with Disabilities in the Residential Institutions of War-Torn Ukraine: The UN Guidelines on Deinstitutionalization and the Role of International Donors.**”
- USAID’s GeoCenter-funded YouthMappers program YouTube [Video](#) “**The Power of YouthMappers: Shining a Light on the Movement.**”

Professional Opportunity

Childhood Education International is accepting applications from U.S. educators for a virtual exchange program with educators in Serbia. The program will focus on inclusive education and will include an opportunity to learn alongside and share with colleagues in Serbia. Applicants must be U.S.-based educators who work with young people from pre-K to 8th grade. An honorarium and CEUs will be provided for the successful completion of the program. For more information and to apply, see [here](#).



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