
The Weekly Pulse

NEWS FROM ORGANIZATIONS AND COALITIONS IN GLOBAL CHILD ADVOCACY



Vol. 117: Education in Emergencies: A Global Call for 222 Million Children, UN 92nd session of the Committee on the Rights of the Child, & the World Economic Forum.

January 23, 2023

Quick Summary

The Youth Alliance Working [Group](#) of the Children's Policy & Funding [Initiative](#), Global Campaign for Education- [US](#), [World Vision](#), Georgetown [Collaborative](#) on Global Children's Issues, Georgetown [Center](#) for Child and Human Development, and more will be co-hosting the event **"Education in Emergencies: A Global Call for 222 Million Children"** on Tuesday, January 24th at 1 pm ET in [Lohrfink Auditorium](#) at Georgetown University's Main Campus.

EDUCATION IN EMERGENCIES: A GLOBAL CALL FOR 222 MILLION CHILDREN

JANUARY 24, 2023
1:00 - 3:00 PM
GEORGETOWN UNIVERSITY

GEORGETOWN UNIVERSITY
School of Foreign Service
Global Human Development Program

EDUCATION IN EMERGENCIES: A GLOBAL CALL FOR 222 MILLION CHILDREN
01.24.23 | 1-2PM
GEORGETOWN UNIVERSITY

LEANNA MARR, DEPUTY ASSISTANT ADMINISTRATOR FOR EDUCATION, USAID

ELIZABETH CAMPBELL, DEPUTY ASSISTANT SECRETARY, BUREAU OF POPULATION, REFUGEES, AND MIGRATION AT U.S. DEPARTMENT OF STATE

YASMINE SHERIF, DIRECTOR, EDUCATION CANNOT WAIT

REP. GRACE MENG, CONGRESSWOMAN, NY-06

MODERATED BY JOAN LOMBARDI, PH.D. SENIOR FELLOW, GEORGETOWN COLLABORATIVE ON GLOBAL CHILDREN'S ISSUES

REGISTER AT: [HTTPS://BIT.LY/EIE-JAN24](https://bit.ly/eie-jan24)

The event will be a discussion featuring U.S. government representatives, education in emergency champions, experts, and young leaders. This event aims to build momentum in the lead-up to the Education Cannot Wait High-Level Financing Conference, February 16-17, 2023. This is a crucial opportunity for the U.S. and donors to commit to financing quality, inclusive, safe education for over 222 million children and adolescents living in crisis and conflict settings around the world. Together, we will amplify the International Day of Education and ensure the education rights and dreams of over 222 million children and youth affected by emergencies.

Speakers include:

- [LeAnna Marr](#), USAID Acting Deputy Assistant Administrator
- [Elizabeth H. Campbell](#), Department of State, Bureau for Population, Refugees and Migration
- [Yasmine Sherif](#), Director, Education Cannot Wait
- [Representative Grace Meng](#), Congresswoman from New York's 6th Congressional District

To register to attend this event, click [here](#).

The UN 92nd session of the Committee on the Rights of the Child began this week with some opening remarks from UN High Commissioner for Human Rights [Volker Türk](#). In his speech, he reported a sharp decline in respect for children's rights globally, highlighting that "Children bore the brunt of efforts to respond to the COVID-19 pandemic, notably impacting their right to education. The reality of climate change is threatening their lives today, and their futures." He cited data that "reflects the chilling reality. **Children account for 41 percent of the world's more than 100 million**

forcibly displaced people.” He called on UN member states to **“guide us to continue to make children’s rights a priority. Drive us to ensure their voices are not just heard, but listened to. And urge us to respond, and to act to ensure that all children, everywhere, are afforded their rights and fundamental freedoms.”** Click [here](#) to read more about the 92nd session of the Committee on the Rights of the Child.

The Library of Congress named Young Adult Author [Meg Medina](#) the National Ambassador for young people’s literature for 2023-2024. She is the US’s first Latina Ambassador for young people’s literature. The National Ambassador is “an initiative of the Library of Congress in partnership with Every Child a Reader, a children’s literacy charity with funding from the Library of Congress’ James Madison Council, the Capital Group Companies Charitable Foundation, and the Dollar General Literacy Foundation.” She emphasized that **“I’m pro-kid. I’m pro-library. I’m pro-knowing about the world, and to that end, I feel the strongest position we can be in is to be in conversation with kids about what they are reading.”** She also stated that “we want thoughtful people. We want to try to grow people with empathy, who know about the world to come, who can form opinions...and that usually happens by engaging them in a lot of conversations that aren’t easy, that are layered, and that requires a lot of deep thinking.” To learn more about this announcement, click [here](#).

Spotlight

The World Economic Forum ([WEF](#)) kicked off this week in Davos, Switzerland to “reaffirm the value and imperative of dialogue and public-private cooperation, not only to navigate the current cascading crises but, more importantly, to drive tangible, system-positive change for the long-term.” The goals of this year’s WEF goals, include addressing the current:

1. Energy and Food Crises in the context of a New System for Energy, Climate and Nature.
2. High Inflation, Low Growth, High Debt Economy in the context of a New System for Investment, Trade, and Infrastructure.
3. Industry Headwinds in the context of a New System for Harnessing Frontier Technologies for Private Sector Innovation and Resilience.
4. Social Vulnerabilities in the context of a New System for Work, Skills, and Care.
5. Geopolitical Risks in the context of a New System for Dialogue and Cooperation in a Multipolar World.

Throughout the meeting and during various side events, there were multiple conversations about children, their families, communities, and societies. One of the side

events focused on “**How to Prevent Lost Learning**”, which highlighted that more than “65% of countries have cut education budgets in the wake of competing priorities from the health, economic, and energy crises, undermining prospects for growth and dimming the chances of reaching the Sustainable Development Goal for education by 2030.” The panel of speakers included [Jean Daniel LaRock](#), President, and Chief Executive Officer, Network for Teaching Entrepreneurship (NFTE); [Jeffrey R. Tarr](#), Chief Executive Officer, Skillsoft; [Dr. Mohamad Ali Hamade](#), Chief Executive Officer, Amanat Holdings PJSC; [Catherine Russell](#), Executive Director, United Nations Children’s Fund (UNICEF); [Asheesh Advani](#), President and Chief Executive Officer, JA Worldwide; and [Rachel Romer](#), Chief Executive Officer, and Co-Founder, Guild Education. The panelists emphasized the need for increased funding for quality and inclusive education stating **that the classic classroom model is dead- it does not support the future anymore.** Additionally, the speakers echoed the increased distrust of big corporations and government systems and noted that in order to address this distrust, companies, and governments need to provide education and skill training courses in order to entice quality applicants and prepare them for tomorrow.

Another side event included an event on the “**Economics of Women’s Health.**” This event highlighted that “investing in women’s health will potentially contribute to economic and social development, not only for individual women but also for their families, communities, and societies.” The panelists also emphasized the critical need to distribute information and medication through multilateral private and public organizations and governments. Panelists included [Helen E. Clark](#), Chair, Lancet Countdown High-Level Advisory Board on Health and Climate Change; [Kevin Ali](#), Chief Executive Officer and Member of the Board, Organon LLC; [Dr. Natalia Kanem](#), Executive Director, United Nations Population Fund (UNFPA); [Smriti Zubin Irani](#), Minister of Women and Child Development, Ministry of Women and Child Development of India; [Mark Suzman](#), Chief Executive Officer, Bill & Melinda Gates Foundation; and [Dr. Shyam Bishen](#), Head, Shaping the Future of Health and Healthcare, Member of Executive Committee, World Economic Forum Geneva. Prioritizing women’s health helps their children, families, and beyond.

To learn more about the WEF, click [here](#).

Events

- Education 2030 [virtual event](#) “**#EducationDay Twitter Chat.**” January 23, 2023 at 8 am ET.
- Girls Education Challenge [webinar](#) “**The Value of ‘Implementation Evidence’**” January 24, 2023, at 8 am ET.

- Women in International Security Netherlands (WIIS NL) [virtual event](#) **“Is the WPS Agenda Working? Preventing Conflict-Related Sexual Violence & Beyond.”** January 25, 2023 at 11 am ET.
- The African Development Bank Group [event](#) **“Dakar 2 Summit- Feed Africa: Food Sovereignty & Resilience.”** January 25-27, 2023 in Dakar, Senegal Abdou Diouf International Conference Center (CICAD), Diamniadio.
- The Prince Mahidol Award [Conference](#) 2023 **“Setting a New Health Agenda: at the Nexus of Climate Change, Environment, & Biodiversity.”** January 27-29, 2023.
- Comparative & International Education Society 2023 [hybrid conference](#) **“CIES 2023: Improving Education for a more Equitable World.”** February 14-22, 2023.
- The United Nations Association of the United States of America [hybrid event](#) **“2023 Global Engagement Summit: Empowered & Emboldened for Impact.”** February 17, 2023 at 10 am ET.

Reports, Articles & Resources

- Human Rights Watch [article](#) **“Submission to the Office of the United Nations High Commissioner for Human Rights on the Rights of the Child and Social Protection.”**
- The Guardian [article](#) **“‘Born into a time of chaos’: how being pregnant amid a climate disaster can affect children.”**
- UNICEF [resource](#) **“Centre of Excellence on Data for Children with Disabilities.”**
- End Violence Against Children [article](#) **“Disrupting Harm Findings Reveal New & Critical Insights into Online Child Sexual Abuse & Exploitation.”**
- Women in International Security (WIIS) [blog post](#) **“Afghan Women’s Education Under the Taliban.”**
- The New Humanitarian [opinion piece](#) **“Why so many humanitarian crises are ‘forgotten’, and 5 ideas to change that.”**
- PLAN International [publication](#) **“Young People & Green Skills: Preparing for a sustainable future.”**
- UN News [article](#) **“UN calls for immediate release of 50 women and girls abducted in Burkina Faso.”**

Professional Opportunities

The Better Care Network is seeking to hire a Community Outreach and Youth Engagement Specialist. They will be responsible for “ensuring effective information sharing, communication, and engagement of a wide range of stakeholders and partners

as part of key inter-agency initiatives which BCN is facilitating, in particular the *Transforming Children's Care* Global Collaborative. The Community Outreach and Youth Engagement Specialist will act as a focal point to support the smooth operation of the *Transforming Care Collaborative* and members' engagement and to facilitate inclusive and participatory processes." To learn more about this position, click [here](#). To apply for this role, please send your CV and cover letter as a single document, including your salary expectations for this role, to: florence.martin@bettercarenetwork.org. **Applications close on January 31, 2023.**

PLAN USA opened applications for its **2023-24 Youth Leadership Academy**. **This is a** yearlong leadership program that is designed for high schoolers ages 13-18 in the US to develop their leadership and advocacy skills and be changemakers in their community. The YLA starts with a four-day residential academy in Washington, D.C. at American University from July 24-27 and continues on with yearlong mentorship to support their leadership projects throughout the 2023-2024 school year. They will be **reviewing and accepting applications on a rolling basis through April 2023**. To apply, please fill out the application [here](#).



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