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# *The Weekly Pulse*

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NEWS FROM ORGANIZATIONS AND COALITIONS IN GLOBAL CHILD ADVOCACY



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Vol. 119: InterAction Aid Delivers 2023 report, 20th Anniversary of PEPFAR, & multiple Calls for Submissions

February 6, 2023

Quick Summary

**InterAction published its annual [report](#) “Aid Delivers 2023.”** This report illustrates the “impact of U.S. foreign assistance through development and humanitarian programs; highlights the impacts of key U.S. government foreign assistance programs and issues; and showcases the fundamental principles that foreign assistance must follow.” The report includes a specific section on how U.S. government foreign assistance programs affect children and youth globally. The report recommends that the U.S. government and policymakers “must recognize the interconnected needs of children and youth regardless of where they live. Young people need to be supported at every stage of their lives to achieve their full potential. Programs and policies must invest in their most critical needs because the health, wellbeing, and economic security of an entire generation of children and youth are at stake.” To read the full report, click [here](#).

**The U.S. government is celebrating the 20th anniversary of the U.S. President’s Emergency Plan for AIDS Relief (PEPFAR).** To date, PEPFAR has provided “20.1 million people with life-saving HIV treatment in over 55 countries.” The U.S. Secretary of State Antony Blinken stated in a press statement that the Biden Administration is “committed to ensuring all LGBTQI+ individuals are treated with dignity and respect, closing pernicious gender gaps, and ending HIV/AIDS as a public health threat by 2030.” In addition to the U.S. government, UN AIDS along with “ministers and representatives from twelve African countries have committed themselves, and laid out their plans, to end AIDS in children by 2030.” They committed these plans to the Dar-es-Salaam [Declaration](#) on ending AIDS in children. The work will center on four pillars:

1. Early testing and optimal treatment and care for infants, children, and adolescents;
2. Closing the treatment gap for pregnant and breastfeeding women living with HIV, to eliminate vertical transmission;
3. Preventing new HIV infections among pregnant and breastfeeding adolescent girls and women; and
4. Addressing rights, gender equality, and the social and structural barriers that hinder access to services.

To learn more about the UN AIDS and African leaders plan, click [here](#).

**The Education Cannot Wait (ECW) Youth- and Student-led Subgroup launched a campaign that calls on humanitarian funds to create youth constituencies and empower them to elect representatives in their decision-making structures.** This campaign calls to “fully include students and young people in the decision-making process, as they are the ultimate beneficiaries and those who are both the most vulnerable and the best suited to assess and contribute to the policies directed to them. Special focus needs to be placed on the students and young people coming from the Global South and the countries in which humanitarian funds are provided.” Additionally, they state that “a special role in organizing these fora and in mainstreaming the student’s voice needs to be ensured for organized and established representative organizations that serve as platforms at the global and regional levels.” To learn more about this campaign, click [here](#).

Calls for Submissions

**The Education in Crisis and Conflict Network (ECCN) and Sesame Workshop is seeking proposals for its Social Cohesion and Early Childhood Care and Development Workshop Series.** This workshop series will “convene a global learning

cohort of researchers, practitioners, and decision-makers working in the space of social cohesion and early childhood to discuss the current state of evidence and practice, as well as the theories of change that underpin this work—focused on countries experiencing crises and/or conflicts. Participants will meet online through three web events and collaborate offline to develop a guidance note to enhance the field.” If your organization is interested in participating, please email [usaideccn@edc.org](mailto:usaideccn@edc.org) for the application link and for more information.

**The World Bank Group (WBG) and International Monetary Fund (IMF) are launching the call for [proposals](#) for Civil Society Policy Forum (CSPF) sessions during the WBG-IMF Spring Meetings (SMs).** The World Bank and IMF review committee, with the help of the CSPF Working Group, will “select proposals that contribute to a diverse and comprehensive forum. To ensure inclusion and diversity, we ask that each organization sponsor only one session. Proposals jointly sponsored with other CSOs – especially from different regions of the world – are highly encouraged.” To learn more and apply, click [here](#). **Applications are due before Tuesday, February 21, 2023, at 9:00 AM ET.**

**The U.S. Department of Labor is seeking [nominations](#) for the 2023 Iqbal Masih Award for the Elimination of Child Labor.** The purpose of the award is to “recognize exceptional efforts to reduce the worst forms of child labor—in view of inspiring and motivating others working toward this end.” The award was created in response to the Senate Committee’s direction that the Secretary of Labor “establish an annual non-monetary award recognizing the extraordinary efforts by an individual, company, organization or national government toward the reduction of the worst forms of child labor.” To learn more and nominate a person, organization, or government, click [here](#). **Applications are due February 17, 2023, by 4:45 p.m. ET.**

#### Events

- UNICEF [webinar](#) “**Launch of programming guidance on promoting men and boys’ engagement in ending FGM in MENA.**” February 7, 2023, at 7 am ET.
- OECD [webinar](#) “**Equity and Inclusion in Education: Finding Strength through Diversity.**” February 7, 2023, at 9 am ET.
- USAID Leading Through Learning Global Platform [virtual event](#) “**COVID-19 Learning Loss: Mental Health and Psychosocial Support.**” February 7, 2023, at 10 am ET.
- George Washington’s Global Women’s Institute & Beyond Borders [virtual event](#) “**The Power of "Rethinking Power" - a program to prevent violence against women and girls in Haiti.**” February 9, 2023, at 9:30 am ET.

- USAID Education Links [online discussion](#) “**Lessons Learned from 10 Years of Early Grade Reading Implementation.**” February 13, 2023, at 8 am ET.
- United Nations [virtual event](#) “**Youth Briefing on Our Common Agenda Implementation.**” February 17, 2023 at 10 am ET.
- Zero Project [conference](#) “**Zero Project Conference 2023 on Independent Living, Political Participation & ICT.**” February 22-24, 2023.

#### Reports, Articles & Resources

- Human Rights Watch [report](#) “**Revictimizing the Victims: Children Unlawfully Detained in Northeast Syria.**”
- Together for Girls [essay collection](#) “**‘Safe to learn’ essay collection: The role data and research play in ending violence in schools.**”
- UNICEF Canada [resource](#) “**Child Rights Legislation Tracker.**”
- OECD [publication](#) “**Are Students Ready to Take on Environmental Challenges?**”
- The New Humanitarian [article](#) “**Drought and deforestation: How Madagascar’s children are paying the price- ‘Some infants coming here don’t know how to eat.’**”
- National Democratic Institute [article](#) “**Enhancing Youth Political Visibility and Leadership Capacity.**”
- National Democratic Institute [article](#) “**Building an Anti-Corruption Youth Network in the Indo-Pacific.**”
- Ms. Magazine [article](#) “**#LetHerLearn—And Progress will Follow.**”

#### Professional Opportunities

**The American Academy of Pediatrics (AAP) is hiring a Global Child Health Policy Assistant.** They are looking for someone who’s a strategic thinker, has great writing skills, and is great at consensus-building. This position will do a lot of work with various coalitions and roundtables; and helpful to have Hill experience and/or an understanding of global health issues. The full job listing can be found [here](#).

**The Organization for Economic Co-operation and Development (OECD) opened its applications for its Young Associates Programme (YAP).** This is a two-year program targeted at recent undergraduates who wish to gain a significant first professional experience in the world of multilateral policymaking, research, and analysis. To learn more about this program, click [here](#). **Applications are due February 19, 2023.**



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