
The Weekly Pulse

NEWS FROM ORGANIZATIONS AND COALITIONS IN GLOBAL CHILD ADVOCACY



Vol. 132: Senate Foreign Relations Committee, 2023 International Summit on the Teaching Profession & Ending Corporal Punishment in Schools to Transform Education for All Children event.

May 8, 2023

Call to Action

Global Campaign for Education is [holding](#) their Global Action Week for Education (GAWE) at which they are urging Members of Congress to fully fund education for FY24. GCE-US states that “we must demonstrate strong support for international basic education and vulnerable children to build back from the devastating learning losses of humanitarian crises and maintain our commitment to children and youth around the world. Failing to act quickly risks losing decades of progress in global education and severely limiting future opportunities for generations of young people.” To learn more and take actions to contact your representative, click [here](#).

Quick Summary

The Senate Foreign Relations [Committee](#) held a business hearing to consider multiple nominations and resolutions, including considering [S.Res.115](#) a resolution “supporting the goals and ideals of ‘Countering International Parental Child Abduction Month’ and expressing the sense of the Senate that Congress should raise awareness of the harm caused by international parental child abduction.” This resolution highlights that thousands of children have been abducted from the U.S. by their parents. It also emphasizes that “the Department of State cannot track the ultimate destination of a child through the use of the passport issued by the Department of State if the child is transported to a third country after departing from the United States.” The resolution t “urges the United States to continue playing a leadership role in raising awareness about the devastating impacts of international parental child abduction by educating the public about the negative emotional, psychological, and physical consequences to children and parents victimized by international parental child abduction.” To learn more about this resolution and business meeting, click [here](#).

U.S. First Lady Dr. Jill [Biden](#) gave [remarks](#) at the 2023 International Summit on the Teaching Profession. The summit focused on “elevating and enhancing the teaching profession, educating for global and cultural competence and civic engagement, and leveraging digital technologies to ensure equitable access and enhanced learning for all.” First Lady Dr. Biden stated that “the students of the United States, just like the young people of your nations, are the greatest resource we have. They will lead us into the future and reimagine what our planet can do. That’s why, like so many of you, we are committed to making sure education works for all students.” She continued to echo the themes of the summit by emphasizing that “when we commit to building an education system that works for all, schools and communities are stronger. Teachers have the support they need to reach students where they are. Parents don’t have to worry that their children are being left behind, and kids grow and learn every day.” To learn more about this summit and the first lady’s remarks, click [here](#).

Spotlight

The End Violence Partnership and Fund hosted a [webinar](#) to launch its [report](#) on “Ending Corporal Punishment in Schools to Transform Education for All Children”. This report focused on “children’s experiences of school corporal punishment, identifying where action is needed, and describing how progress can be achieved.” The report found an “association between experiencing violent punishment in childhood with aggression, anti-social behavior, perpetration of physical assault and criminality in adulthood. Children subject to corporal punishment in childhood are more likely to use it on their children when they become parents, creating cycles of

intergenerational violence.” Additionally, the report discovered that “corporal punishment is often more prevalent in low-resource settings and schools, harming the education prospects of the children who need it most. Children with disabilities, refugees, migrant and racially marginalized children are also disproportionately subjected to violent punishment in school.”

Attendees of the webinar heard from [Mehnaz Akber Aziz](#), National Assembly of Pakistan, Parliamentary secretary law and justice, Convener Parliamentary Child rights Caucus, Global Co Chair International Parliamentary Network for Education; [Magnet Marquez Ramirez](#), Minister for Education, Government of Peru; Line Baago-Rasmussen, Education Specialist and Safe To Learn Global Coordinator, UNICEF; [Sonia Vohito](#), End Corporal Punishment Legal Policy Specialist, Global Partnership to End Violence Against Children; [Quentin Wodon](#), Director UNESCO IICBA, former Lead Economist at the World Bank; Professor [Shanaaz Mathews](#), Director, Children's Institute, University of Cape Town and Founding Member of the Coalition for Good Schools; [Baguma Filbert Bates](#), General Secretary, Uganda National Teachers' Union; and [Prerit Rana](#), Chief Executive of Agrasar.

Globally, corporal punishment is the most common form of violence against children. Decades of research finds that it has multiple risks of harm & no benefits. Dr. Sonia Vohito emphasized that “school corporal punishment is still lawful in 63 countries worldwide, compromising half of the global school-age population. We need practical measures and comprehensive strategies.” Jose Antonio Ramirez of the Ministry of Education of Peru, calls on everyone to be a part of an active solution to break the cycle of violence by stating “children create a new generation. Teachers in school should not be negatively impacting this new generation.”

To learn more about this report and webinar, click [here](#).

Events

- Generation Equality Stakeholder [gathering](#) “**Collaborating for impact: Building synergies across the Action Coalitions and WPS-HA Compact**” May 8, 2023, at 9:30 am ET.
- Global Action Week for Education 2023 Spotlight [Session](#) “**Global Action Week for Education 2023 Spotlight Session: USAID Deputy Assistant Administrator Bama Athreya.**” May 16, 2023, at 9:30 am ET.
- World Vision and ChildFund Alliance [event](#) “**Changing our Future: Children are taking action to end violence against children by building resilience & addressing Climate Change.**” May 17, 2023, at 1:15 pm ET.

- UNICEF [webinar](#) “**Presentation of Results: Landscape mapping and review of technology-based interventions to mitigate child marriage and female genital mutilation.**” May 18, 2023, at 8 am ET.
- RTI International [webinar](#) “**Implementing Integrated & Inclusive Nurturing Care in LMICs.**” May 22, 2023, at 9 am ET.
- USAID, UKAID, and Eurasia Foundation [event](#) “**Diia in DC.**” May 23, 2023, at 10 am ET.

Reports, Articles & Resources

- IRC [report](#) “**Ahlan Simsim as a model for strengthening nurturing care through national health systems.**”
- EducationLinks [article](#) “**Transforming Systems in Times of Adversity: Education and Resilience White Paper.**”
- InterAction [article](#) “**The NGO Climate Compact 2.0: Renewed Commitments in the Face of Compounding Crises.**”
- Newsweek [op-ed](#) “**Another Pandemic Side Effect: Children in Peril.**”
- Search for Common Ground [video](#) “**Youth Talk - South Sudan.**”

Professional Opportunity

Save the Children US is seeking to hire a Early Childhood Care and Development Advisor in the Washington, D.C. area. You will “work with a global team to build capacity on technical ECCD packages, implementation of the organizational strategy for climate change, education technology, gender, equity, disability inclusion, and growth of the ECCD portfolio.” They are also seeking to scale up two “Early Childhood Care and Development (ECCD) Common Approaches: Building Brains: Early Stimulation for Children from Birth to Three and Ready to Learn: a program that helps three to six-year-old children develop foundational literacy and math skills.” To learn more and apply click [here](#).



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