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# *The Weekly Pulse*

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NEWS FROM ORGANIZATIONS AND COALITIONS IN GLOBAL CHILD ADVOCACY



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Vol. 79: USAID calls for comments, Global Campaign for Education-US (GCE-US) sign-on letter, & Mainstreaming Youth, Peace and Security in the United States.

April 11, 2022

Quick Summary

Spotlight

**USAID is seeking to learn more about early childhood development work to support children with disabilities.** World Vision and Inclusive Development Partners are collecting responses to [a Google document](#) questionnaire to get an overview of the different ECD programs in several countries. This includes information related to inclusive pre-primary education themes and practices such as pedagogy, curriculum design, pre-service training for pre-primary staff, screening and identification practices, early intervention, and monitoring and evaluation. Responses are due **by April 13<sup>th</sup>**.

**Global Campaign for Education-US (GCE-US) and other organizations are putting together [a sign-on letter](#)** to Chairman Coons, Ranking Member Graham, Chairwoman Lee, and Ranking Member Rogers to advocate for vulnerable children and international basic education funding in the FY23 State and Foreign Operations bill. They are urging members to endorse the request for the U.S. government to provide **\$1.125 billion for International Basic Education, including \$175 million for GPE and \$50 million for ECW, in the Fiscal Year 2023 State and Foreign Operations bill budget.** To date, GCE-US has submitted FY23 appropriations requests for the international basic education and vulnerable children accounts, including the recommendations to improve tracking expenditures for children and youth globally. To read the sign-on letter, click [here](#). **To sign onto the letter, click [here](#).**

**Early Childhood Development Action Network (ECDAN) and its partners created “A Call to Action: Invest in Equitable, High-Quality Childcare Services for All.”**

They are urging leaders and decision-makers across all sectors of society – particularly governments, donors, and employers – to prioritize and provide affordable, high-quality childcare services and invest in policies and services that strengthen national childcare systems. ECDAN cites that “The world is in the midst of a childcare crisis.

[Approximately 40% \(350 million\) of the world’s children](#) below primary school age are in need of childcare services but do not have access, with nearly 8 out of 10 of those children living in low- and middle-income countries. COVID-19 has compounded the problem by exacerbating the underlying problems of inadequate childcare systems [while placing new, unprecedented hardships on children, caregivers, and childcare providers.](#)” The call to action states that improving short- and long-term child development, generating economic growth, addressing gender inequality, and strengthening families will elevate investment in equitable, high-quality childcare services for all. To read and sign on to the call to action, click [here](#).

**Spotlight: Mainstreaming Youth, Peace and Security in the United States**

A new social movement has arrived in the United States – one driven by thousands of young people globally aiming to prevent, mitigate, and resolve violent conflict in their communities through creating a meaningful intergenerational collaboration for peace. The Youth, Peace and Security (YPS) agenda seeks to gain recognition of the unique needs and abilities of young people and to garner support for local and global policies that are youth inclusive and youth sensitive. Articulated by the global youth movement, YPS focuses on the positive and innovative contributions of youth in peace and security, particularly peacebuilding and humanitarian development, which sets it apart from other children and adolescent-focused policies. YPS also carves out necessary space for the role of young people aged 15-29 (definition of youth varies across cultural contexts, the

U.S. considers youth as 18-29 years old). To advance this progress, the Children's Policy and Funding Initiative is supporting Search for Common Ground, in collaboration with the U.S. YPS Coalition, to enable youth-led initiatives focused on conducting advocacy and creating recommendations for mainstreaming YPS into U.S. policy.

**To continue reading the blog post on our website, click [here](#).** If your organization is interested in writing a blog post for the Children's Policy and Funding Initiative Website, please email Emily Davis at [edavis@tidescenter.org](mailto:edavis@tidescenter.org).

#### Virtual Events

- The International Data Alliance for Children on the Move [virtual event](#) **"Using data to ensure the safety and recovery of internally displaced and refugee Ukrainian children."** April 11, 2022, at 9 am ET.
- The Inter-Agency Network for Education in Emergencies [virtual event](#) **"Journal on Education in Emergencies Volume 8, Number 1 Launch."** April 11, 2022, at 9:30 am ET.
- International Step-by-Step Association [virtual event](#) **"Responsive solutions in early childhood - Learning across borders."** April 13, 2022, at 7 am ET & 9 am ET.
- Global Campaign for Education- US (GCE-US) [virtual event](#) **"Global Action Week for Education Coalition Meeting."** April 26, 2022, at 9 am ET.
- **The Asia-Pacific Regional [Conference](#) on Early Childhood Development.** May 18-22, 2022.
- George Washington University Building GBV Evidence program [virtual event](#) **"Finding the Path Forward: Examining GBV Research and Response Beyond the Refugee Camp Context in the Global South."** May 25, 2022, at 9:30 am ET.

#### Reports, Articles & Resources

- GCE-US YouTube [video](#) **"Supporting the Girls LEAD Act on International Women's Day."**
- Hague Conference on Private International Law | *Conférence de La Haye de droit international privé* (HCCH) [journal article](#) **"Children Deprived of their Family Environment Due to the Armed Conflict in Ukraine: Cross-Border Protection and Intercountry Adoption."**
- UN Child Rights Committee [statement](#) **"Ukraine: Urgent and Extra Support Needed for Separated and Unaccompanied Children, says UN Child Rights Committee."**
- The European Council [statement](#) **"European Year of Youth: 2022 - your year!"**

- Giga and UNICEF [report](#) “Giga Annual Report: 1 million students connected to the Internet.”



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