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# *The Weekly Pulse*

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NEWS FROM ORGANIZATIONS AND COALITIONS IN GLOBAL CHILD ADVOCACY



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**Vol. 88: FY 2023 President’s Budget Request and Congressional Budget Justification Appendix 2, USAID Menstrual Health and Hygiene guidance, & USAID’s Leading Through Learning Global Platform.**

June 13, 2022

Quick Summary

**Grantees of the Children’s Policy and Funding Initiative just launched its [microsite](#) “A Generation at Stake.”** The website complies our vision, our challenges, and our solution to prioritize children and youth in foreign assistance and better coordinate across issue areas and agencies. The health, well-being, and economic security of an entire generation of young people are at stake. By investing now in their most critical needs, we can build a better present and a better future for every child. Additionally, it holds some of our policy proposals, including our Letter to the President, the FY23 Children and Youth Appropriations Recommendations, our Cross-Agency Priority, and our Children’s Impact Statement. Click [here](#) to visit the website.

**New USAID Menstrual Health and Hygiene guidance was released in honor of Menstrual Hygiene Day on May 28.** This guidance included sections on education and cross-sectoral work. The guidance found that “MHH is essential to advancing women’s empowerment and gender equality and requires a multi-dimensional set of interventions; information on menstruation for both menstruators and non-menstruators has health, empowerment, and equity benefits across the life course; investments in MHH in the workplace and MHH entrepreneurship have benefits for businesses and employees, contributing to economic empowerment; and shifts in social and gender norms are essential to tackle menstruation stigma and taboos that create persistent barriers to menstruators’ full participation in society.” Access to quality information is one of the biggest challenges. USAID found that **“Up to 80 percent of adolescent girls in lower- and middle-income countries report limited knowledge and understanding about menstruation prior to reaching menarche (the first occurrence of menstruation).”** Additionally, a lack of resources at school impact a girl's attendance. The guidance states that **“nearly 700 million students attend schools that do not have sanitation facilities.”** To read the guidance and learn more, click [here](#).

**The USAID Leading Through Learning Global Platform is inviting global education stakeholders to share promising education practices in response to COVID-19.** The aim is to “gain insight into a wide range of technically and geographically diverse COVID-19 education responses. Up to nine of these will be featured as promising practices during webinars hosted by Leading Through Learning networks (Global Reading Network [GRN], the Higher Education Learning Network [HELN], and the Education in Conflict and Crises Network [ECCN]). They will also be included in a set of case study reports being written by The University of Auckland and published by Leading Through Learning on behalf of USAID during 2022.” If you and/or your organization is interested, please use this [submission form](#). Submissions are open until **Monday, 13 June, at midnight EDT**. USAID plans to contact organizations selected by **Wednesday, 20 July**.

Funding Opportunity

**United States Department of State Bureau of Democracy, Human Rights and Labor (DRL) announced an open competition for organizations interested in submitting applications for projects that integrate child protection** into efforts that address conflict prevention, conflict, and post-conflict situations, focusing on promoting knowledge and recognition of the six grave violations of human rights against children. The goal of the program is that “children affected by armed conflict in the DRC, South Sudan, CAR, and/or Yemen are better protected from grave human rights violations and abuses and that perpetrators are held accountable for the most serious violations of

children’s rights, specifically the recruitment and use of child soldiers and sexual violence against children.” To learn more and apply, click [here](#).

## Spotlight

**President Biden published his [FY 2023 President’s Budget Request and Congressional Budget Justification Appendix 2](#).** In the budget requests, \$693.5 million was requested for international basic education, \$10.5 million for global health programs (USAID & State), \$10.4 billion for Humanitarian Assistance, \$4.8 billion for development assistance, and \$4.2 billion for International Organizations and Programs. The report with all of the accounts can be found [here](#).

In the request, the U.S. Department of State aims to Implement the Evidence Act, which produces evaluations of programs, projects, and processes, builds staff capacity to use data and evidence throughout the planning, performance management, project management, and evaluation processes, conducts resourcing strategy reviews, and improves access to and quality of foreign assistance data.

USAID explained in the request that “Though already compliant with the transparency requirements of FATAA, USAID continues to work to improve the quality and timeliness of the data it reports. **USAID will continue to improve transparency efforts by working to increase data use and working towards the development and adoption of the new Development Information Solution for data collection, storage, and sharing.**”

To read President Biden’s FY 2023 President’s Budget Request Congressional Budget Justification Appendix 2, click [here](#).

## Events

- The Georgetown Institute for Women, Peace, and Security [virtual event](#) **“Holding the Taliban Accountable: Utilizing International Leverage.”** June 13, 2022, at 9 am ET.
- World Vision, Catholic Relief Services and Save the Children [virtual event](#) **“Addressing the Global Mental Health Crisis.”** June 14, 2022, at 9:30 am ET.
- The OECD [virtual event](#) **“Re-thinking education from the classroom up: What teachers think about the future of schooling.”** June 16, 2022, at 9 am ET.
- Disability Rights International [virtual side event](#) at the Conference of States Parties to the Convention on the Rights of Persons with Disabilities **“Lessons learned from Ukraine: Implementing the right to live in the community for**

**children and adults in institutions during a time of war and emergency.”**

June 17, 2022, at 10 am ET.

- The Brookings Institute [virtual event](#) **“Ukraine and beyond: Lessons in refugee education: A Brookings-Yidan Prize event on key issues in refugee education.”** June 21, 2022, at 9:30 am ET.
- Alliance for Child Protection in Humanitarian Action Inter-agency Network for Education in Emergencies (INEE) Porticus, International Education Funders Group, and the Elevate Children Funders Group [virtual event](#) **“The Impact of COVID-19 School Closures on Child Protection and Education Inequalities in Humanitarian Settings: Recommendations for Action.”** June 21, 2022, at 10:30 am ET.
- UNICEF training [webinar](#) **“Collecting, Analysing and Using Data on Children with Disabilities - Cohort 1.”** Register by July 21, 2022.
- The Institute for Family [virtual event](#) **“The Future of Funding: Cultivating Community Partnerships.”** June 23, 2022, at 3 pm ET.
- The Inter-Agency Network for Education in Emergencies [webinar](#) **“Supporting young children with disabilities in humanitarian settings.”** June 28, 2022, at 8 am ET.
- UNICEF training [webinar](#) **“Collecting, Analysing and Using Data on Children with Disabilities - Cohort 2.”** Registration is open November 7-17, 2022.

#### Reports, Articles & Resources

- UNICEF [report](#) **“Child Labour: Global estimates 2020, trends and the road forward.”**
- The World Health Organization [report](#) **“The Global Report on Assistive Technology (GReAT).”**
- Save the Children [article](#) **“Ukraine: Twice as many schools attacked in the past 100 days as during the first 7 years of conflict.”**
- Thrive Online [article](#) **“Cyberspace needs to be a safe space – for all of us.”**
- Gender-Based Violence Area of Responsibility [report](#) **“Armed conflict in Ukraine: GBV resources and materials that can support GBV humanitarian response (2022) (Includes resources in Ukrainian).”**
- UNICEF [report](#) **“I was not safe in his house: The COVID-19 pandemic and violence against refugee and migrant girls and women in Italy.”**
- Voice [article](#) **“Waiting for the Sky to Close: The Unprecedented Crisis Facing Women and Girls Fleeing Ukraine.”**



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